

English long term plan

Year 3

Unit of study/genre/text	Examples of writing activities + linked comprehensions
Punctuation and Grammar	Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant, vowel, present perfect form of verbs, fronted adverbials Inverted commas (speech marks) possessive apostrophe, commas to show subordinate clauses
Spelling	Year 3/4 key words. Revision of year 2 key words. Revision of spelling rules taught in Year 5. No-nonsense spelling Yr 3
Stories with familiar settings The Books of Elsewhere volume 1: The shadows by Jacqueline West	Comprehension – the noise in the night Descriptive writing – emphasis on use of powerful verbs, adjectives and similes. Plan, write and edit I'll take you to Mrs Cole, Toy story and Harry Potter – correct use of past and present perfect tenses. Use of synonyms of said, got, went
Traditional tales, myths and legends	Comprehension – the lion and the mouse Learn fable poems and perform Write a character description – a princess Write own fable including correctly punctuated dialogue Plan and write own myth – The Little Mermaid - use of conjunctions
Adventure stories	Comprehensions Descriptive story opening Diary entry from a character in an adventure story Write own adventure story over a week – using a story mountain plan Edit own work and peer edit to improve Write independent adventure story
Play scripts	Comprehension Write a character description from a play Write stage directions Write a new ending to a play Re-write David and Goliath as a play script
Description	Write setting and character description Use speech and action to describe character
Persuasive writing	Write own version of Goldilocks – adventurer or explorer? Edit to improve. Using a thesaurus to order words. Comprehension: Why smoking should be banned (Pie Corbet) Box up the text into paragraphs Write a persuasive letter about smoking Plan and write a debate about the use of the rainforest (cross-curricular)
Instruction writing	Comprehension Sequencing statements Write instructions – how to play a game Change prose into instructions Write introduction and conclusion to instructions

Poetry Language play Performance poetry Shape poetry	Write own version of Monday's child maintaining rhyme and rhythm patterns Use Thesaurus to improve 'said' – identify use of onomatopoeia. Write own sound poem Edit and publish work for display The school kids rap Learn a poem by heart Group performances to class Write own shape poem
George's marvellous medicine by Roald Dahl (whole book read to class) (modern significant writer)	Comprehension Write a marvellous recipe Write a character description of Grandma Write and perform a news report – use conjunctions to express time and cause write a retell of the story write own story based on the same plan write a poem spell and perform
Iron man by Ted Hughes (modern significant writer) (whole book read to class)	Comprehension – iron man Write a character description Plan and write own story about the iron man Write an iron man poem
Anthony Browne The tunnel	Comprehension: the three girls by Michael Rosen Write as note to explain why Rose doesn't go through the tunnel – use writing frame Plan and block the tunnel story together Write a description of the forest
British week RL Stevenson William Wordsworth	Read poem – create story board Create a play script of poem – including stage directions and narrator. Perform play script Learn and perform poem
International week	Diary entry – life in apartments or Favelas Write to a Brazilian pen-pal Make notes on area of Brazil then write a postcard
Cross-curricular History Non-chronological writing – the Romans	Comprehension – On target comprehension p.52-54 Organising information into paragraphs Plan and write a report – the Roman army – use of headings and sub-headings. Diary entry from a child's perspective Letter to a cousin in Rome Research Roman legacy Write own non-chronological text – then edit and improve
Cross-curricular Geography Cold places	Comprehension Structuring a non-chronological report – including introduction and conclusion Extending facts into sentences Write a glossary Write detailed notes and organise into a plan and write report
Cross-curricular Geography	Comprehension

Hot places	Write report on animals from hot places Write a blog or report about a desert location
Cross-curricular History – letters to explorers	Comprehension Write informal and formal letters Write an emotional informal letter
Non-fiction independent topic	To present a report on an area of interest
Christmas	Write a Christmas acrostic poem Write a Christmas news report

Please write (RRS link) beside the 1 or 2 main texts that have this. Highlight in yellow

Please add the titles of poems that children learn by heart (there should be 2 – one classic e.g. Wordsworth and 1 more modern or multi-cultural). Highlight in yellow