

What makes a city sustainable?

Year 6 Weeks 25-40
(Along side slavery)

Dance
Mission Impossible

Science
What will be invented next?
Solving the problems of sustainability

International Week-
Poland

English
See Does slavery exist today?
Jabberwocky
Kensuke's Kingdom
Cross-curricular writing

Music
Leavers' service
Exploring lyrics and melody
Performance

Maths
Investigating shape and patterns
Properties of circles
Averages
Algebra
Problem solving

PE
Athletics and rounders

Art
People in action
Roy Lichtenstein
Proportion
Action
Superhero paintings - superheroes

Computing

Marketing an APP

RE

Celebrating the journey of life

French
Weather, temperature, seasons, clothing and colours

PSHE
Relationships-
Relationship Webs
Love and Loss
Power and Control
Being Safe with Technology
Changing Me-
Self Image
Puberty
Conception
Attraction
Transition

Geography

Survival outside-where would you build shelter on the school grounds?
Analyse the physical features of settlements and why early settlers settled where they did.
Construct a variety of different maps- OS, Oblique, Sketch
Read and use grid references and OS symbols
Use photographic evidence to analyse settlements.
Features and districts of a city.
Recognise how schools and cities are sustainable.
Recognise how development can damage or improve a city and lived of the people who live there.
Design a sustainable city and pitch to rest of year group.

